



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **GAJANANRAO PANDURANG PATIL COLLEGE OF ARTS AND SCIENCE**

**OPP. PRIMARY HEALTH CENTRE, AT-POST KON,TAL- BHIWANDI, DIST-  
THANE 421311**

**421311**

**[www.gppcollege.in](http://www.gppcollege.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**July 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Gajananrao Pandurang Patil College of Arts and Science, established in 2013 in Kon Village, Thane District, Maharashtra, is the first higher educational institution in the area. It was founded by Janabai Vikas Sanstha, an organization dedicated to the upliftment of rural and tribal communities in Thane since 1994. **The college was created to provide accessible higher education to rural youths**, especially girls, who faced significant barriers such as financial constraints, distance, and gender bias.

Initially, GPP College offered BA and BSc (IT) courses and later added a BCom course in 2021. The college supports financially weak students with free education and promotes their holistic development through various academic and extracurricular activities. It also provides accommodation and travel expenses for staff members and conducts awareness programs on social issues and health.

Despite socio-economic challenges, GPP College has successfully imparted education and fostered the development of its students. It continues to strive towards its goal of providing holistic education and career opportunities to those in need, aiming for further growth and positive impact on the community.

### Vision

**"To provide higher education to rural students, encourage female education and contribute towards a better society"**

### Mission

**To deliver quality higher education that equips students with essential skills and knowledge, fosters ethical values and social responsibility, empowers women, promotes holistic development, and strengthens community bonds through active engagement and collaboration.**

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. Catering to Educational Needs of Rural Students
2. Maximum Female Students' Enrollment
3. Government Scholarships to the Needy
4. Curriculum in Alignment with University Calendars

5. Jeevan Gaurav Puruskaar

6. Community Engagement Activities

### **Institutional Weakness**

1. High Teacher Turnover

2. Dropout Rates of Students

3. Low Progression among students due to Shouldering of Family's Responsibility

4. Poor Alumni Support

5. Lack of Job Opportunities Due to Rural Area

### **Institutional Opportunity**

1. Introduction of Interdisciplinary Subjects Due to NEP-2020

2. New Government Schemes for Increasing GER

3. Collaboration with Educational Institutes and Industries

4. Introduce Additional Programs (UG and PG)

5. Development of Online and Distance Learning Programs

### **Institutional Challenge**

1. NEP Implementation from 2024-25 Onwards

2. High Dropout Due to Financial or Personal Reasons

3. Acquiring Costly Resources for Academia and Industry Collaboration

4. Other Colleges in Vicinity Offering Same Programs

5. Maintaining Quality Education Amid Financial Constraints

## **1.3 CRITERIA WISE SUMMARY**

## Curricular Aspects

The Curricular Aspects at Gajananrao Pandurang Patil College of Arts and Science focus on the comprehensive development, effective implementation, and continuous improvement of the curriculum to align with the educational goals of the institution and the needs of the students.

1. Curriculum Design and Development: At Gajananrao Pandurang Patil College, the curriculum is meticulously designed to reflect current academic and industry trends. The process includes regular updates and revisions based on feedback from stakeholders, including faculty, students, alumni, and industry experts. The curriculum emphasizes interdisciplinary approaches and incorporates contemporary issues and technologies, ensuring students receive a well-rounded and relevant education.

2. Academic Flexibility: The college offers a range of elective courses, interdisciplinary programs, and certificate courses of 30 hours duration, providing students with the flexibility to customize their learning paths. This flexibility allows students to pursue their interests and career goals while gaining diverse skills and knowledge. Additionally, students are encouraged to participate in internships and cultural programs, enhancing their practical experience and employability.

3. Curriculum Enrichment: Gajananrao Pandurang Patil College integrates important cross-cutting issues into the curriculum, such as environmental education, which is taught as per the University of Mumbai syllabus. The college also promotes the integration of Indian languages, particularly Marathi, into teaching methodologies. These enrichment activities ensure that students are not only academically proficient but also socially and culturally aware.

4. Feedback System: The college maintains a robust feedback mechanism to gather insights from students, faculty, and other stakeholders. This feedback is critical in making informed decisions about curriculum improvements and teaching methods. Regular feedback sessions and surveys help the college to stay attuned to the needs and expectations of its academic community.

5. Curriculum Implementation: Effective implementation of the curriculum is ensured through well-structured lesson plans and innovative teaching methods. Faculty members are encouraged to use ICT tools and participate in professional development workshops. The college also displays Course Outcomes (CO) and Program Outcomes (PO) on its website and explains them during induction programs to ensure clarity and transparency.

6. Curriculum Outcomes: The success of the curriculum is measured through student performance, progression, and placement data. Gajananrao Pandurang Patil College tracks these metrics to assess the effectiveness of its curriculum. The college's efforts in providing quality education are reflected in the achievements and employability of its graduates.

In summary, Gajananrao Pandurang Patil College of Arts and Science is committed to delivering a dynamic and relevant curriculum that fosters academic excellence, personal growth, and social responsibility. The continuous improvement of curricular aspects ensures that students are well-prepared to meet the challenges of the modern world.

## Teaching-learning and Evaluation

The Teaching, Learning, and Evaluation criteria at Gajananrao Pandurang Patil College of Arts and Science focus on fostering an inclusive and effective educational environment, ensuring continuous improvement in teaching methodologies and evaluation processes to enhance student learning outcomes.

### 1. Student Enrollment and Profile

The college adopts a transparent and inclusive admission process to ensure equal opportunities for all applicants, promoting diversity within the student body. The institution collects and analyzes data on student demographics, including socio-economic background, to tailor support services and create an equitable learning environment.

### 2. Catering to Student Diversity

Recognizing the diverse academic and personal backgrounds of its students, Gajananrao Pandurang Patil College implements tailored teaching strategies to cater to different learning needs. This includes bridge courses, remedial classes, and personalized mentoring programs to support underperforming students and help them achieve their academic potential.

### 3. Teaching-Learning Process

The college employs innovative and student-centric teaching methods, incorporating technology and interactive learning tools to enhance the educational experience. Faculty members are encouraged to participate in professional development programs to stay updated with the latest teaching methodologies and subject knowledge. The institution emphasizes experiential learning through internships, field trips, and industry interactions, providing students with practical exposure and real-world experience.

### 4. Teacher Profile and Quality

Gajananrao Pandurang Patil College ensures that its faculty members are highly qualified and experienced. Regular faculty development programs, workshops, and seminars are conducted to enhance their teaching skills and subject expertise. The college encourages faculty to engage in research and publish their work, contributing to academic excellence and innovation.

### 5. Evaluation Process and Reforms

The college follows a transparent and comprehensive evaluation system to assess student performance accurately. Continuous assessment methods, including quizzes, assignments, presentations, and projects, are integrated into the curriculum to provide a holistic evaluation of student learning. The institution regularly

reviews and updates its evaluation processes to ensure fairness and effectiveness.

## 6. Student Performance and Learning Outcomes

The institution monitors student performance through systematic analysis of examination results, feedback, and progression data. The findings are used to identify areas for improvement in the teaching-learning process. The college sets clear learning outcomes for each course, ensuring that students acquire the necessary knowledge and skills for their academic and professional success.

## 7. Student Satisfaction Survey

Gajananrao Pandurang Patil College conducts regular student satisfaction surveys to gather feedback on various aspects of the teaching-learning process, including faculty performance, course content, infrastructure, and support services. The feedback is analyzed and used to make informed decisions for continuous improvement.

In summary, the Teaching, Learning, and Evaluation criteria at Gajananrao Pandurang Patil College of Arts and Science are focused on creating a supportive and effective educational environment. The college is committed to adopting innovative teaching methods, ensuring faculty quality, and continuously improving evaluation processes to enhance student learning outcomes and satisfaction.

## Research, Innovations and Extension

1. Faculty Research: Faculty members publish research papers contributing to various fields of study.
2. Student Research: B.Sc.IT students prepare blackbooks on research topics, enhancing their research skills and knowledge.
3. Innovation Support: Innovation incubation support is provided by Mumbai University campus, fostering creativity and development of new ideas.
4. Extension Activities: The college conducts various extension activities such as cleanliness drives, tree plantations, and health checkups, promoting community engagement and environmental responsibility.

## Infrastructure and Learning Resources

Infrastructure:

1. The college provides well-equipped classrooms and facilities to support a conducive learning environment.
2. Access to a well-stocked library with a range of academic resources and research materials.

### Learning Resources:

1. Adoption of innovative teaching methods, including interactive and experiential learning techniques.
2. Academic and career counseling services to support student growth and development.
3. A range of extracurricular activities and workshops to enhance students' skills and knowledge beyond the classroom.

### Student Support and Progression

#### 1. Student Progression:

- Scholarships: 14.24% of students benefit from Government Scholarships, supporting their educational pursuits.
- Placement and Progression: The institution has achieved a 37% placement and progression rate, indicating successful career advancement for students.
- Career Guidance: Annual career guidance seminars are conducted to assist students in making informed career choices and preparing for the job market.

#### 2. Support Services:

- Capacity Building: Programs on soft skills and language and communication skills are regularly conducted to enhance student competencies.
- Grievance Redressal: Timely resolution of student grievances, including issues related to sexual harassment and ragging, is ensured.
- Extracurricular Success: Students actively participate in cultural and sports events, with many winning prizes, highlighting their diverse talents and achievements.

### Governance, Leadership and Management

1. Alignment with Vision and Mission: The governance and leadership of the institution align with its vision and mission, guiding its strategic direction and operational practices.

#### 2. Institutional Practices:

- NEP Implementation: Effective implementation of the National Education Policy (NEP) to align with contemporary educational standards and practices.

- Sustained Growth: Focus on sustained institutional growth through strategic planning and development.
- Decentralization: Adoption of a decentralized approach to management, promoting participation and involvement in institutional governance.
- Perspective Plan: Development and execution of both short-term and long-term Institutional Perspective Plans to achieve strategic goals.

### 3. Performance and Welfare:

- Performance Appraisal: Regular performance appraisals to assess and enhance faculty and staff effectiveness.
- Welfare Measures: Implementation of effective welfare measures for teaching and non-teaching staff, including financial support for attending conferences and workshops.
- Career Development: Provision of avenues for career development and progression to support professional growth.

### 4. Quality Assurance:

- Internal Quality Assurance Cell (IQAC): Established on 23rd June 2022 to oversee and enhance institutional quality.
- ISO Certification: The institution is ISO certified, reflecting adherence to international standards of quality.
- AAA Conducted: Regular AAA (Assessment and Accreditation) processes are conducted to ensure continuous improvement.
- IQAC Meetings: Regular meetings of the IQAC to review and implement quality improvement strategies.

This summary illustrates the institution's commitment to effective governance and leadership, ensuring alignment with its vision and mission while fostering growth, quality, and development.

## **Institutional Values and Best Practices**

### 1. Gender Equity and Sensitization:

- Gender Audit: The institution has initiated a gender audit to assess and promote gender equity across all areas.
- Curricular and Co-Curricular Activities: Gender sensitivity is integrated into the curriculum and co-curricular activities, ensuring awareness and equitable practices.



- Facilities for Women: The campus provides dedicated facilities and support services for women, including counseling and health services.

## 2. Sustainability and Environmental Measures:

- Alternate Energy Sources: Implementation of energy conservation measures such as the use of LED lights and solar street lights.

- Waste Management: Effective management and segregation of degradable and non-degradable waste, including partnerships for waste collection.

- Water Conservation: Adoption of rainwater harvesting and water-saving practices to recharge borewells and conserve water resources.

- Energy Audit: Regular energy audits are conducted to assess and optimize energy usage.

- Clean and Green Campus: Initiatives for maintaining a clean and green campus, including tree plantations and cleanliness drives.

## 3. Inclusive Environment:

- Cultural Tolerance: Promoting an inclusive environment that embraces cultural, regional, linguistic, communal, and socioeconomic diversity.

- Constitutional Sensitization: Efforts to sensitize students and employees to constitutional values, rights, and duties.

## 4. Best Practices:

- Best Practice 1: Jeevan Gaurav Puraskar (Lifetime Achievement Award): Recognizes individuals for their lifetime contributions and achievements.

- Best Practice 2: Shraavansari: A cultural event celebrating traditional and regional heritage.

- Institutional Distinctiveness: Addressing barriers to female education by implementing specific programs and initiatives to support and promote female students' educational opportunities.

This summary reflects the institution's commitment to fostering an inclusive, sustainable, and equitable environment while recognizing and celebrating excellence and cultural heritage.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GAJANANRAO PANDURANG PATIL COLLEGE OF ARTS AND SCIENCE
Address	Opp. Primary Health Centre, At-post Kon,Tal-Bhiwandi, Dist-Thane 421311
City	Bhiwandi
State	Maharashtra
Pin	421311
Website	<a href="http://www.gppcollege.in">www.gppcollege.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	RAJESH GANPAT DESALE	0091-7559227299	9224314000	-	gppcollegekon@gmail.com
IQAC / CIQA coordinator	PRIYANKA VIJAYANAND PATIL	-9967981418	9967981418	-	priyankavpatil1326@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

**Establishment Details**

State	University name	Document
Maharashtra	University of Mumbai	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC		
12B of UGC		

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Appr oval details Instit ution/Department programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opp. Primary Health Centre, At-post Kon,Tal- Bhiwandi, Dist-Thane 421311	Rural	0.5	4046

**2.2 ACADEMIC INFORMATION**

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bachelor Of Arts,	36	HSC	Marathi	360	287
UG	BSc,Bachelor Of Bsc In Information Technology,Information Technology	36	HSC SCIENCE	English	180	32
UG	BCom,Bachelor Of Commerce,	36	HSC COMMERCE	English	360	205

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	5	9	0	14
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	4	2	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	6	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	3	3	0	6

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	305	1	0	0	306
	Female	217	1	0	0	218
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	17	16	10	14
	Female	16	15	16	16
	Others	0	0	0	0
ST	Male	4	7	8	7
	Female	5	7	3	2
	Others	0	0	0	0
OBC	Male	84	105	108	126
	Female	83	70	86	106
	Others	0	0	0	0
General	Male	87	80	82	101
	Female	21	23	24	40
	Others	0	0	0	0
Others	Male	4	6	7	6
	Female	9	6	8	5
	Others	0	0	0	0
Total		330	335	352	423

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Gajananrao Pandurang Patil College of Arts and Science, affiliated with the University of Mumbai, is committed to fostering a multidisciplinary and interdisciplinary approach to education, in alignment with the National Education Policy (NEP) 2020. From the 2024-25 academic year, the college has progressively implemented NEP in the undergraduate section, emphasizing flexibility, creativity, and critical thinking. Our curriculum has been redesigned to integrate multidisciplinary and interdisciplinary subjects, offering students the flexibility to choose courses across various disciplines. This approach allows students to tailor their education to their interests and career aspirations. New programs and</p>
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	<p>courses have been introduced to promote interdisciplinary learning. Specifically, we have been offering choices in the BA program for History and Economics, allowing students to pursue their interests in these diverse fields. Our college provides essential infrastructure and resources, including libraries, laboratories, and digital learning platforms, to support multidisciplinary education. The integration of technology enhances the learning experience, making it more interactive and accessible. In addition to our regular programs, we have introduced 30-hour certificate courses across various disciplines. These courses are designed to provide students with additional skills and knowledge, complementing their primary fields of study and promoting a well-rounded education. Our college has established partnerships with academic institutions, industries, and research organizations to provide students with opportunities for interdisciplinary learning and real-world applications. Community engagement initiatives address local problems through a multidisciplinary approach, reflecting our commitment to societal impact. The progressive implementation of NEP 2020 in our UG section from the 2024-25 academic year demonstrates our commitment to providing a holistic and multidisciplinary education. Our policies and practices are aligned with the NEP's goals, ensuring that our students are well-prepared for the challenges and opportunities of the 21st century. This comprehensive approach highlights Gajananrao Pandurang Patil College of Arts and Science's dedication to fostering a multidisciplinary and interdisciplinary educational environment, in line with the NEP 2020.</p>
2. Academic bank of credits (ABC):	<p>In alignment with NEP 2020, our college has adopted the Academic Bank of Credits (ABC) system to enhance academic flexibility and mobility for students. The ABC system allows students to accumulate and transfer credits earned from various courses across different institutions. This system facilitates lifelong learning and provides students with the opportunity to pursue multidisciplinary and interdisciplinary studies, contributing to a more personalized and flexible education path.</p>
3. Skill development:	<p>We place a strong emphasis on skill development to ensure our students are well-prepared for the workforce. Our college offers various certificate</p>

	<p>courses of 30 hours duration, covering a range of areas to enhance employability and practical knowledge. In addition to these courses, our students actively participate in internships, which provide them with real-world experience and practical skills. Furthermore, participation in cultural programs is encouraged to promote holistic development and cultural awareness among students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Appropriate Integration of Indian Knowledge System Teaching in Indian Languages At Gajananrao Pandurang Patil College of Arts and Science, we are committed to preserving and promoting the rich heritage of the Indian Knowledge System (IKS). In line with the National Education Policy (NEP) 2020, we have taken significant steps to integrate Indian languages, particularly Marathi, into our teaching methodologies. Courses are offered in Marathi to ensure that students can learn in their mother tongue, facilitating better understanding and retention of knowledge. This approach not only respects linguistic diversity but also fosters an inclusive learning environment. Promoting Indian Culture Our curriculum includes subjects and activities that emphasize the importance of Indian culture and traditions. We organize various cultural programs, workshops, and seminars that highlight the diverse cultural practices of India. One of the key cultural events celebrated at our college is Shraavan Sari, which showcases traditional attire, music, dance, and other cultural activities. These events provide students with a deep appreciation of Indian heritage and encourage them to take pride in their cultural roots. Traditional art forms, music, dance, and crafts are also integrated into the co-curricular activities, promoting a holistic understanding of Indian culture. By integrating the Indian Knowledge System into our academic framework, Gajananrao Pandurang Patil College of Arts and Science aims to nurture well-rounded individuals who are deeply connected to their cultural heritage while being equipped with modern knowledge and skills. This balanced approach prepares our students to contribute meaningfully to society while preserving and promoting India's rich cultural legacy.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-Based Education (OBE) is an educational approach that focuses on achieving specific outcomes in terms of student learning. At Gajananrao</p>

	<p>Pandurang Patil College of Arts and Science, we have adopted OBE to ensure that our students not only acquire knowledge but also develop the skills and competencies needed for their future careers and personal growth. Curriculum Design Our curriculum is meticulously designed by University of Mumbai on principles of OBE. Each course and program has clearly defined learning outcomes, which specify what students are expected to know, understand, and be able to do upon completion. Teaching and Learning Methods We employ a variety of teaching and learning methods that are student-centered and geared towards achieving the desired outcomes. These methods include interactive lectures, group discussions, hands-on projects, case studies, and experiential learning opportunities. By engaging students in active learning, we help them develop critical thinking, problem-solving, and practical skills. Assessment and Evaluation Assessment in OBE is continuous and comprehensive, focusing on evaluating students' progress towards achieving the specified outcomes. We use a mix of formative and summative assessments, including quizzes, assignments, projects, presentations, and exams. Feedback is provided regularly to guide students in their learning journey and to help them improve their performance. Communication of Outcomes To ensure transparency and clarity, Course Outcomes (CO) and Program Outcomes (PO) are displayed on our college website. These outcomes are also explained to students during induction programs, helping them understand the goals of their courses and the skills they are expected to develop.</p>
6. Distance education/online education:	<p>Gajananrao Pandurang Patil College of Arts and Science is dedicated to delivering a high-quality, in-person educational experience. We believe that direct interaction between students and faculty is essential for effective learning and personal growth. Our traditional classroom settings and hands-on experiences provide a robust learning environment that fosters critical thinking, collaboration, and practical skills development. While we currently do not offer distance or online education programs, our commitment to face-to-face education ensures that our students receive personalized attention and support, enabling them to thrive academically and personally.</p>

**Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No, the Electoral Literacy Club (ELC) has not been set up in the college. However, awareness about electoral literacy is actively promoted by the teachers. They engage students in discussions about the importance of voting, the electoral process, and the significance of active participation in democracy. The College conducts electoral literacy awareness workshops before every election- General or Local.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	No, students' coordinators and coordinating faculty members for the Electoral Literacy Club (ELC) are not appointed by the college. Additionally, the ELCs are not functional, nor are they representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	While the Electoral Literacy Club (ELC) is not formally established or functional at the college, several innovative programs and initiatives are undertaken by the faculty and students to promote electoral literacy and participation. These initiatives include: 1. The college infrastructure is provided as a polling station during elections, facilitating convenient access for voters in the community and ensuring a smooth electoral process. 2. Some students and teachers volunteer to assist the district election administration in the conduct of polls, helping with logistical support and ensuring smooth operations during elections. 3. Students voluntarily participate in voter registration drives.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	No, the college has not undertaken any socially relevant projects or initiatives related to electoral issues, such as research projects, surveys, awareness drives, creating content, or publications that highlight contributions to advancing democratic values and participation in electoral processes.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Currently, a significant number of students above 18 years of age at the college are yet to be enrolled as voters in the electoral roll. Neither the Electoral Literacy Club (ELC) nor the college has established formal mechanisms to facilitate the registration of eligible students as voters. While there are individual efforts by teachers to raise awareness about the

importance of voting and the registration process, there is no institutionalized system in place to ensure that all eligible students are registered voters.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
423	352	335	330	358

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 14

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	11

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11.24	8.72	9.69	12.49	9.23

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

##### **Ensuring Effective Curriculum Planning and Delivery**

Gajananrao Pandurang Patil College of Arts and Science ensures effective curriculum planning and delivery through a well-planned and documented process. This process includes the creation of an academic calendar, detailed curriculum planning, continuous internal assessments, and regular feedback mechanisms.

##### **Perspective Plan**

The institution develops a comprehensive Perspective Plan that outlines the long-term goals and objectives for academic and infrastructural development. This plan is formulated based on input from various stakeholders, including faculty, students, and the management, ensuring a strategic approach to academic excellence.

##### **Academic Calendar**

The academic calendar is meticulously prepared before the commencement of the academic year. It outlines the schedule for the entire year, including:

- Commencement and conclusion dates for semesters
- Dates for mid-term and final examinations
- Holidays and vacation periods
- Important academic and extracurricular events

The calendar is designed in consultation with faculty and aligned with the **guidelines provided by the University of Mumbai**. It is then disseminated to all stakeholders, ensuring everyone is aware of important dates and events.

##### **Principal Staff Meetings**

Regular Principal Staff Meetings are conducted to discuss and review academic and administrative matters. These meetings ensure that there is a continuous dialogue between the principal, faculty, and staff, facilitating effective decision-making and implementation of policies.

##### **Workload Distribution**

Workload distribution is carefully planned and documented to ensure that faculty members have a balanced and manageable workload. This includes the allocation of teaching hours and administrative responsibilities. The distribution is reviewed periodically to accommodate any changes or additional



requirements.

### Teaching Plan

Each faculty member prepares a detailed Teaching Plan for their courses. This plan includes:

- Course objectives and outcomes
- Topics to be covered in a given time frame

These plans are reviewed and approved by the Principal to ensure alignment with the academic calendar and curriculum goals.

### Lectures Time Table

A comprehensive Lectures Time Table is prepared and communicated to students and faculty at the beginning of each semester. This timetable is designed to optimize the use of available resources and ensure that all courses are delivered effectively without clashes.

### Formative Evaluation

Formative evaluation is an integral part of our assessment strategy. It includes periodic tests, quizzes, assignments, and presentations conducted throughout the semester. These evaluations help in monitoring students' progress and providing timely feedback for improvement.

### Students Feedback

Regular feedback from students is obtained regarding various aspects of the academic and administrative processes. This feedback is analyzed and used to make necessary improvements, ensuring a student-centric approach to education.

### Monitoring and Evaluation

The effectiveness of the curriculum planning and delivery is continuously monitored through:

- Academic audits to ensure adherence to the academic calendar and curriculum plans.
- Regular review meetings with faculty to discuss the progress of curriculum delivery and address any challenges faced.

Through these systematic and documented processes, Gajananrao Pandurang Patil College of Arts and Science ensures effective curriculum planning and delivery, enhancing the academic experience and performance of our students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 15

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 48.78

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
285	219	100	143	130

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

## **Integrating Cross-Cutting Issues in the Curriculum**

Gajananrao Pandurang Patil College of Arts and Science ensures that cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability are integrated into the curriculum to provide a holistic education and develop responsible citizens.

### **Professional Ethics**

Professional ethics are embedded in the curriculum across various disciplines. This is achieved through:

- Dedicated courses and modules on ethics and professional conduct.
- Case studies and real-life scenarios discussed in class to highlight ethical dilemmas and decision-making processes.

### **Gender Sensitivity**

Gender sensitivity is an essential part of our educational approach. The institution promotes gender equality and awareness through:

- Inclusion of gender studies topics in relevant courses.
- Conducting workshops and seminars on gender sensitivity and equality.
- Encouraging participation of all genders in extracurricular activities and leadership roles.

### **Human Values**

Human values are integrated into the curriculum to foster moral and ethical development among students. This is achieved through:

- Courses that include topics on human values, social responsibility, and ethical behavior.
- Activities and projects that encourage students to engage with the community and contribute positively.
- Emphasis on values such as empathy, integrity, and respect in classroom discussions and activities.

### **Environment and Sustainability**

The institution is committed to promoting environmental awareness and sustainability. This commitment is reflected in the curriculum through:

- Courses on environmental science, sustainability, and related subjects.
- Encouraging student participation in eco-friendly initiatives, such as tree planting drives, Swachh Bharat abhiyan.

Through these concerted efforts, Gajananrao Pandurang Patil College of Arts and Science ensures that students are not only academically proficient but also socially responsible individuals who are aware of and committed to addressing these critical issues.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 1.65

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 07

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 64.85

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
188	178	97	114	174

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	180	180	198

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 52.43

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
83	69	59	56	67

#### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
165	165	99	99	109

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 35.25

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

#### **Enhancing Learning Experiences Through Student-Centric Methods and ICT-Enabled Tools**

Gajananrao Pandurang Patil College of Arts and Science adopts a student-centric approach to education by employing various methods such as experiential learning, participative learning, and problem-solving

methodologies. Additionally, teachers utilize ICT-enabled tools to ensure an effective teaching and learning process.

## **Student-Centric Methods**

### **Experiential Learning**

- The institution emphasizes hands-on learning experiences through lab work, internships, and practical assignments.
- Role-playing activities are used to create immersive learning experiences that enhance students' understanding of complex concepts.

### **Participative Learning**

- Participative learning is encouraged through group discussions, debates, and activities fostering teamwork and communication skills.
- Classroom activities are designed to promote active student involvement, allowing them to contribute ideas and engage in meaningful dialogues.

### **Problem-Solving Methodologies**

Case studies and scenario analysis are integral parts of the teaching strategy, helping students to apply theoretical knowledge to practical situations.

## **ICT-Enabled Tools**

### **Use of Online Resources**

Teachers integrate online resources such as educational videos available on YouTube.

### **Virtual Classrooms**

Virtual classrooms enable teachers to conduct live sessions, webinars, and online discussions, ensuring continuous learning even beyond the physical classroom, especially during the COVID-19 lockdown period.

### **Multimedia and Interactive Tools**

- Multimedia tools such as PowerPoint presentations are used to make lessons more engaging and comprehensible.
- Interactive tools like online quizzes encourage student participation and provide instant feedback.

### **Effective Teaching and Learning Process**

Continuous assessment and feedback mechanisms are in place to evaluate and improve the effectiveness of the teaching and learning process.

Through these student-centric methods and the integration of ICT-enabled tools, Gajananrao Pandurang Patil College of Arts and Science ensures that students receive a comprehensive and engaging education that prepares them for future challenges.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 98.33

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	13	11	11	11

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 25.42

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	3	4

File Description	Document
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>



## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

#### **Transparent Mechanism of Internal/External Assessment and Efficient Grievance Redressal System**

Gajananrao Pandurang Patil College of Arts and Science ensures that the assessment processes are transparent and that the grievance redressal system is time-bound and efficient, providing students with a fair and supportive academic environment.

#### **Transparent Mechanism of Internal/External Assessment**

##### **Internal Assessment**

- **Clear Guidelines:** Internal assessments are conducted as per the guidelines set by the University of Mumbai and the institution. The criteria, weightage, and schedule for internal assessments are communicated to students at the beginning of the academic term.
- **Continuous Evaluation:** The internal assessment includes periodic tests, quizzes, assignments, projects, and presentations. This continuous evaluation helps in monitoring the progress of students and providing timely feedback.
- **Open Communication:** Students are informed about their performance and given an opportunity to discuss their grades with the faculty. This open communication helps in resolving any concerns or discrepancies regarding the assessment.
- **Documentation:** All assessment records are meticulously documented and maintained. This documentation is available for review by students, ensuring transparency in the evaluation process.

##### **External Assessment**

- **Adherence to University Norms:** External assessments are conducted in strict adherence to the norms and schedules prescribed by the University of Mumbai. This includes end-semester examinations and any other assessments mandated by the university.
- **Transparent Procedures:** The procedures for conducting external assessments, including exam schedules, invigilation, and evaluation, are transparently communicated to students.
- **Result Declaration:** The results of external assessments are declared as per the university's timeline and are made accessible to students through the official channels. Any delays or issues in result declaration are promptly addressed.

## Efficient Grievance Redressal System

### Structured Mechanism

- **Grievance Redressal Committee:** The institution has a dedicated Grievance Redressal Committee that handles student grievances related to academic and non-academic issues.
- **Submission of Grievances:** Students can submit their grievances through suggestion boxes and direct submissions to the committee members. The process is simple and accessible to all students.
- **Time-Bound Resolution:** The grievance redressal system is designed to address and resolve issues within a specified timeframe. The committee reviews the grievances, investigates the matter, and provides a resolution promptly.
- **Transparency and Communication:** Students are kept informed about the status of their grievances and the steps taken for resolution. This transparency builds trust and ensures that students feel heard and supported.

### Efficient Handling of Grievances

- **Regular Meetings:** The Grievance Redressal Committee meets regularly to review and address the grievances submitted by students. This ensures that issues are resolved in a timely manner.
- **Awareness Programs:** The institution conducts awareness programs to inform students about the grievance redressal mechanism and encourage them to use it whenever needed.

Through these transparent assessment mechanisms and an efficient grievance redressal system, Gajananrao Pandurang Patil College of Arts and Science ensures a fair, supportive, and responsive academic environment for its students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

#### **Stating and Displaying Programme Outcomes (POs) and Course Outcomes (COs)**

Gajananrao Pandurang Patil College of Arts and Science ensures that Programme Outcomes (POs) and Course Outcomes (COs) for all programmes offered by the institution are clearly stated and prominently

displayed on the website. These outcomes are **derived from the University of Mumbai**, providing a standardized framework that aligns with the university's academic objectives.

### Programme Outcomes (POs)

Programme Outcomes (POs) are the broad objectives that students are expected to achieve upon the completion of a programme. They encompass the skills, knowledge, and competencies that students should possess after graduating from the programme. POs are aligned with the guidelines provided by the University of Mumbai, ensuring consistency and standardization across all affiliated institutions.

### Course Outcomes (COs)

Course Outcomes (COs) are specific objectives that students are expected to achieve upon the completion of a particular course. They detail the knowledge and skills students should acquire through the course. COs are designed to contribute to the achievement of the broader POs and are also derived from the University of Mumbai's curriculum framework, ensuring a cohesive and integrated learning experience.

### Display on the Website

POs and COs for all programmes and courses are prominently displayed on the institution's website and inside the campus. This ensures easy access for students, parents, faculty, and other stakeholders. Detailed descriptions of POs and COs are provided under each programme and course listing, allowing prospective and current students to understand the learning objectives and outcomes as prescribed by the University of Mumbai.

### Enhancing Awareness

During the induction programmes, new students are introduced to the POs and COs of their chosen programmes. This helps them align their personal goals with the academic objectives of the institution. Faculty members regularly refer to POs and COs during the teaching-learning process to keep students focused on the expected outcomes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

At Gajananrao Pandurang Patil College of Arts and Science, the evaluation of Program Outcomes (POs)

and Course Outcomes (COs) is a structured process integral to the academic framework. This evaluation ensures that students achieve the intended learning outcomes across various programs and courses offered by the college.

### **Program Outcomes (POs) Evaluation:**

The POs at Gajananrao Pandurang Patil College are assessed through multiple methods to gauge the overall development and preparedness of students in their respective fields of study. These assessments are aligned with the guidelines and expectations set by the University of Mumbai, ensuring a standardized and comprehensive evaluation process.

**1. Assessment Methods:** POs are evaluated through a combination of internal assessments, semester examinations, project work, and practical assessments.

**2. Feedback Mechanism:** Continuous feedback mechanisms are in place where faculty provide constructive feedback to students based on their performance in assessments aligned with POs. This feedback helps students understand their strengths and areas needing improvement.

### **Course Outcomes (COs) Evaluation:**

COs are specific to individual courses and define the knowledge, skills, and abilities students are expected to acquire upon completion of each course. The evaluation of COs is tailored to the unique requirements and learning objectives of each course.

**1. Assessment Strategies:** COs are assessed through diverse methods including quizzes, assignments, laboratory work, term papers, and practical exams. These assessments are designed to reflect the breadth and depth of learning outcomes specified for each course.

**2. Alignment with POs:** COs are aligned with overarching POs of the program, ensuring that successful attainment of COs contributes directly to the achievement of broader educational goals.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### **2.6.3**

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 85.75

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	112	112	73	48

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
64	112	112	73	60

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.32

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Gajananrao Pandurang Patil College of Arts and Science has established a comprehensive ecosystem designed to foster innovations and promote the Indian Knowledge System (IKS). This ecosystem encompasses a variety of initiatives aimed at creating and transferring knowledge and technology, with evident outcomes that benefit our academic community and beyond.

#### 1. Awareness about Intellectual Property Rights (IPR):

We have organized seminars on Intellectual Property Rights (IPR) to raise awareness among students and faculty. These initiatives include workshops and guest lectures by industry experts to educate our community on the importance of IPR in protecting and commercializing innovations.

#### 2. MU IDEAS:

Our college is affiliated with the University of Mumbai, which has initiated the MU IDEAS Foundation, a start-up incubation centre aimed at establishing a start-up culture that encourages innovative ideas and transforms novel concepts into practical industry solutions and viable businesses. This centre promotes

the setting up of start-ups and supports them during their pre-incubation, incorporation, and operational phases to enable the creation of successful businesses, enhancing the overall economic health of the state and country while generating large-scale employment. The incubation center has been supported by the University of Mumbai and the Maharashtra State Innovation Society (MSInS).

### 3. Indian Knowledge System (IKS):

Our commitment to the Indian Knowledge System (IKS) is reflected in our curriculum and research activities. As per the National Education Policy (NEP), IKS has been integrated into the curriculum from the 2024-25 academic year onwards. The goals of this integration include:

- 1.To sensitize students about the context in which they are embedded, i.e., Indian culture and civilization, including its Knowledge System and Tradition.
- 2.To help students understand the knowledge, art and creative practices, skills, and values in the ancient Indian system.
- 3.To help students study the enriched scientific Indian heritage.
- 4.To introduce the contributions from the ancient Indian system and tradition to modern science and technology.

#### Evident Outcomes:

The outcomes of these initiatives are evident in the form of student research projects and Faculty's Research Publications. Our institution has been promoting innovation and the Indian Knowledge System, contributing significantly to the academic and industrial landscape.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response: 7**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	2	1	1

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0

##### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0

##### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)



### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Over the years, Gajananrao Pandurang Patil College of Arts and Science has actively engaged in various extension activities aimed at impacting the neighborhood community and sensitizing students to social issues. Below are the two efforts which have contributed significantly to the holistic development of our students and have fostered a sense of social responsibility and community engagement. The key outcomes of these activities include:

**1. Community Health Initiatives:**

Our college has organized numerous health camps, blood donation drives, and awareness programs on critical health issues such as diabetes, hypertension, and COVID-19. These initiatives have improved health awareness and access to healthcare services in the local community. Students participating in these activities have gained practical experience in organizing and managing health-related events and have developed empathy and a sense of duty towards community health.

**2. Environmental Conservation Efforts:**

We have conducted tree plantation drives, cleanliness campaigns, and workshops on waste management and sustainable practices. These activities have led to a cleaner and greener neighborhood, promoting environmental consciousness among residents. Students involved in these efforts have learned the importance of environmental stewardship and have become advocates for sustainable living.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

At Gajananrao Pandurang Patil College of Arts and Science, we have received numerous recognitions for our commitment to community service and extension activities from government and government-recognized bodies. These accolades highlight our dedication to social responsibility and community well-being.

Recognitions for Extension Activities

**1. Quarantine Center During COVID-19 Pandemic:**

In recognition of our contribution to public health during the COVID-19 pandemic, our college infrastructure was repurposed as a quarantine center. This initiative provided much-needed support to local healthcare services and contributed to the safety and well-being of the community.

## 2. Regular Health Check-ups:

Our college regularly organizes health check-up camps in collaboration with local health authorities. These camps offer free medical consultations, screenings, and health education to students and the community, promoting overall well-being.

## 3. Cleanliness Drives:

In line with the Swachh Bharat Abhiyan (Clean India Mission), our college conducts regular cleanliness drives. These initiatives involve students and staff in cleaning public spaces, raising awareness about hygiene, and encouraging responsible waste management practices.

## 4. Plantation Drives:

Our college is committed to environmental sustainability. We organize plantation drives to enhance green cover on campus and in surrounding areas. These drives promote environmental awareness and contribute to the fight against climate change.

These recognitions reflect our college's ongoing efforts to engage with and contribute to the community. Through these extension activities, we not only fulfill our social responsibilities but also instill a sense of civic duty and environmental stewardship in our students.

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response: 6**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	3

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 02

File Description	Document
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

At Gajananrao Pandurang Patil College of Arts and Science, the institution is committed to providing a comprehensive and conducive environment for teaching, learning, cultural, and sports activities. Our infrastructure and facilities are designed to cater to the diverse needs of students and faculty, ensuring a holistic educational experience.

#### Teaching-Learning Infrastructure

**1. Classrooms:** The college has well-equipped classrooms with ample seating capacity and ventilation. Each classroom is designed to provide a comfortable learning environment, ensuring that students can engage effectively with their lessons.

**2. Computing Equipment:** The college provides a single computer lab with high-speed internet connectivity. It helps students to enhance their technical skills and support their academic projects and research work. The computing infrastructure includes the latest software and hardware configurations to meet the evolving needs of the curriculum and industry standards.

**3. Projectors:** Faculty members use these tools to deliver multimedia presentations, making the learning process more interactive and effective.

#### Facilities for Cultural and Sports Activities

**1. Cultural Activities:** The college has a dedicated room with a large seating capacity for hosting cultural events, seminars, and guest lectures.

**2. Sports Facilities:** The institution offers a wide range of facilities for both indoor and outdoor sports. Indoor sports facilities include tables for chess, and carrom, providing students with opportunities to engage in recreational activities during their free time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 20.11

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.5	1.85	2.05	0.43	2.5

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

At Gajananrao Pandurang Patil College of Arts and Science, the library is equipped with advanced digital facilities and automation systems to enhance the academic experience of both faculty and students. The implementation of the E-granthalay software and the creation of an E-zone are key features of our modern library infrastructure.

### **Library Automation and Digital Facilities**

**E-granthalay Software:** The library uses the E-granthalay software, an Integrated Library Management System (ILMS), to automate various library functions. This system streamlines cataloging, circulation, and inventory management, making library operations more efficient and user-friendly.

**E-zone:** An E-zone has been created within the library, providing a dedicated digital space for accessing e-resources. This area is equipped with digital workstations and high-speed internet, allowing users to efficiently utilize online databases, e-books, and e-journals.

**Optimal Utilization by Faculty and Students:** The library is designed to be a central hub of academic activity, featuring limited seating and study spaces to foster a conducive learning environment. Faculty and students frequently use the library for research, assignments, and collaborative projects, leveraging the extensive range of resources available.

Information literacy programs and workshops are regularly conducted to help users effectively navigate and utilize the digital resources and E-granthalay software, ensuring they can fully benefit from the library's offerings.

By integrating the E-granthalay software and creating an E-zone, the library at Gajananrao Pandurang Patil College of Arts and Science significantly enhances the learning and research experience, making it an essential resource for the academic community.

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### **Response:**

Gajananrao Pandurang Patil College of Arts and Science is committed to providing essential IT facilities to support the academic and administrative needs of its students and staff. The college frequently updates its IT infrastructure to keep pace with technological advancements and ensure efficient and effective access to digital resources.

#### **Wi-Fi and Internet Connectivity**

**Wi-Fi Coverage:** The college campus is equipped with robust Wi-Fi coverage that spans across all key areas, including classrooms, the library, administrative offices, and common areas. The Wi-Fi network ensures that students and staff can access the internet seamlessly from anywhere on campus, facilitating research, online learning, and administrative tasks.

**Internet Bandwidth:** The college provides a high-speed internet connection with a bandwidth of 100 Mbps. This substantial bandwidth ensures that multiple users can access the internet simultaneously without experiencing slowdowns or interruptions.

## IT Facilities Upgradation

To maintain its competitive edge and enhance the digital experience for its users, the college has undertaken several IT infrastructure updates. These updates are detailed below:

### Upgrades during past 5 years:

- 1. Network Infrastructure Enhancement:** The college upgraded its network infrastructure to include the latest routers and switches, ensuring faster data transfer rates and improved network stability. The new equipment supports higher data throughput, reducing latency and enhancing overall network performance.
- 2. Wi-Fi Access Points Installation:** Additional Wi-Fi access points were installed across the campus to eliminate dead zones and improve signal strength in all areas. This upgrade has significantly enhanced the connectivity experience, enabling uninterrupted internet access even during peak usage times.
- 3. Internet Bandwidth Expansion:** In response to the increasing demand for internet usage, the college expanded its internet bandwidth from 50 Mbps to 100 Mbps. This upgrade has doubled the available bandwidth, allowing for more concurrent connections and supporting high-bandwidth applications such as video streaming and online collaborative tools.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 84.6

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 05

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 11.7

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.16	1.05	1.26	1.24	1.3

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 14.24

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	52	45	62	64

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

**1. Soft skills**

**2. Language and communication skills**

**3. Life skills (Yoga, physical fitness, health and hygiene)**

**4. ICT/computing skills**

**Response:** D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.3**

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 8.79

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
49	0	0	49	60

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 17.73

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	09	13	14	17

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	112	112	73	48

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.2.2**

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 0**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**File Description****Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 1.6**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	2	2

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Gajananrao Pandurang Patil College of Arts and Science values its alumni and acknowledges their potential contributions to the institution's development. Although the college currently does not have a registered Alumni Association, it actively engages with its alumni through regular Alumni Meets.

**Alumni Meet:** The college organizes Alumni Meets to foster a strong and supportive community of former students. These gatherings serve as a platform for alumni to reconnect with their peers, faculty, and the college administration. During these meets, alumni share their professional experiences and insights, contributing to the enrichment of current students and the institution.

**Support Services:** While there is no formal alumni association, many alumni offer their support through various means. This includes providing mentorship to current students, participating in guest lectures, and facilitating industry connections for internships and job placements. These contributions significantly enhance the academic and professional prospects of the students.

### Future Plans

The college aims to establish a registered Alumni Association in the future to streamline and formalize the contributions of its alumni. This association will further strengthen the bond between the institution and its alumni, ensuring sustained support for the college's development initiatives. By maintaining regular contact with its alumni and encouraging their involvement in college activities, Gajananrao Pandurang Patil College of Arts and Science ensures that the legacy of its former students continues to benefit future generations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

The governance and leadership at Gajananrao Pandurang Patil College of Arts and Science are firmly aligned with the institution's vision and mission. This alignment is evident through various institutional practices, including the implementation of the National Education Policy (NEP), sustained institutional growth, decentralization, active participation in governance, and the development and execution of both short-term and long-term Institutional Perspective Plans.

#### Vision and Mission Alignment

The college's vision is to provide higher education to rural students, encourage female education, and contribute towards a better society. The mission is to deliver quality higher education that equips students with essential skills and knowledge, fosters ethical values and social responsibility, empowers women, promotes holistic development, and strengthens community bonds through active engagement and collaboration. The institutional governance ensures that all practices and initiatives reflect these core values.

#### NEP Implementation

**Progressive NEP Integration:** The college has embraced the National Education Policy (NEP) by gradually integrating its guidelines into the undergraduate curriculum from the 2024-25 academic year. This progressive implementation demonstrates the college's commitment to staying current with educational reforms and enhancing the quality of education.

#### Sustained Institutional Growth

**Infrastructure and Resources:** Continuous investment in infrastructure and resources has facilitated sustained growth at the college. This includes the enhancement of IT facilities, library resources, and laboratory equipment to support academic and research activities.

**Academic Programs:** The college regularly updates its academic programs to meet the evolving needs of students and industry demands. This proactive approach ensures that graduates are well-prepared for their professional careers.

#### Decentralization and Participation

**Decentralized Governance:** The college practices decentralized governance by delegating authority and

responsibility across various departments and committees. This approach promotes efficiency, accountability, and responsiveness to the needs of students and staff.

**Stakeholder Involvement:** Active participation from faculty, staff, students, and other stakeholders is encouraged in the decision-making process. This inclusive approach ensures that diverse perspectives are considered, leading to more effective and holistic governance.

### **Institutional Perspective Plan**

#### **Short-term Plans (2024-25):**

1. Undergo NAAC accreditation.
2. Adapt changes as per NEP-2020.
3. Improve student enrollment and attendance.
4. Enhance student participation in extracurricular and co-curricular activities.
5. Add more skill-based courses for better employability.
6. Encourage more Faculty Development Programs (FDPs).
7. Strengthen the Internal Quality Assurance Cell (IQAC).
8. Improve sanitary infrastructure.
9. Increase the number of students availing benefits under different government schemes.
10. Register and activate the Alumni Association.
11. Obtain UGC recognition under sections 2(f) and 12(b).

#### **Mid-term Plans (up to 2029):**

1. Expand the college in the nearby vicinity.
2. Improve staff-welfare activities.
3. Enhance infrastructure, including classrooms, IT, library, gymkhana, and canteen.
4. Support staff in pursuing Ph.D. programs.
5. Sign and ensure the functionality of MoUs with different organizations.
6. Establish an NSS cell.
7. Strengthen research activities.
8. Increase student participation in programs contributing to society.

#### **Long-term Plans (up to 2035):**

1. Establish a Department of Lifelong Learning and Extension (DLLE).
2. Extend undergraduate and postgraduate programs.
3. Promote research and development infrastructure.
4. Set up an innovation and incubation center.
5. Install roof-top solar panels for clean and green energy.

The governance and leadership at Gajananrao Pandurang Patil College of Arts and Science are dedicated to advancing the institution in line with its vision and mission. Through effective NEP implementation, sustained growth, decentralization, stakeholder participation, and comprehensive perspective planning, the college continues to provide quality education and foster holistic development for its students.



File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The institutional governance and leadership are instrumental in effectively deploying the perspective plan, ensuring the institution functions efficiently and aligns with its vision and mission. This deployment is evident through the effective functioning of various institutional bodies, reflected in the institution's policies, administrative setup, appointments, service rules, and procedures.

#### Policies

The institution has established comprehensive policies that guide its operations and ensure alignment with its vision and mission.

#### Administrative Setup

The administrative setup of the institution is designed to support its strategic goals efficiently. The administrative hierarchy is clearly defined, with distinct roles and responsibilities for each level. This clarity ensures smooth coordination and communication across different departments and committees.

#### Appointments

Appointments within the institution are made following a transparent and merit-based process. This process ensures that qualified and competent individuals are placed in positions where they can contribute effectively to the institution's mission. The recruitment procedures are aligned with the service rules and regulations set by governing bodies, ensuring fairness and consistency.

#### Service Rules and Procedures

The institution has well-defined service rules and procedures that govern the conduct and responsibilities of its employees. These rules cover aspects such as recruitment, promotions, performance evaluations, code of conduct, and grievance redressal. Clear service rules ensure that all employees understand their roles and responsibilities, promoting a culture of professionalism and accountability. The procedures for addressing grievances and ensuring employee welfare are also in place, contributing to a positive and supportive work environment.

#### Strategic Perspective Plan

The perspective plan, both short-term and long-term, serves as a strategic roadmap for the institution. The short-term goals (2023-24) include undergoing NAAC accreditation, improving student enrollment, and enhancing infrastructure. These goals address immediate needs and set the stage for future growth. The mid-term and long-term plans focus on expanding the institution, improving staff welfare, promoting research, and establishing new academic programs and facilities. The systematic implementation of these plans ensures sustained growth and development, aligning with the institution's mission to provide quality education and foster holistic development.

In conclusion, the institutional governance and leadership effectively deploy the perspective plan through well-crafted policies, a robust administrative setup, transparent appointment processes, and clear service rules and procedures. The effective functioning of various institutional bodies further ensures that the institution operates efficiently and aligns with its vision and mission. This comprehensive approach ensures that the institution can deliver quality education, promote ethical values, empower women, and contribute to societal development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** C. 2 of the above

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institution is committed to the well-being and professional growth of its teaching and non-teaching staff, implementing the following welfare measures and performance appraisal system:

1. **Medical Leaves/Casual Leaves:** Provision for medical and casual leaves to ensure employees can take necessary time off for health and personal reasons.

**2. Maternity Leave:** Offering maternity leave to support female employees during and after pregnancy, ensuring their well-being and work-life balance.

**3. Financial Support for Research and FDP:** Providing financial assistance for research activities and Faculty Development Programs (FDPs) to encourage continuous professional growth and development.

**4. Birthday Celebrations:** Recognizing and celebrating employee birthdays to foster a positive and inclusive work environment.

**5. Loans and Advances:** Offering financial support through loans and advances to help employees manage financial needs and emergencies.

**6. Performance Appraisals:** Regular performance appraisals are conducted to evaluate employee performance, provide constructive feedback, and identify opportunities for professional development and growth.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 7.87

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	05	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The college relies primarily on tuition fees for its financial resources. These funds are strategically

utilized to enhance infrastructure, academic facilities, and student support services, ensuring a high-quality educational experience. Regular financial audits ensure transparency and accountability, reinforcing the institution's commitment to effective resource management.

**Resource Mobilization Strategies:** The primary source of funds for the college is the tuition fees collected from students. These funds are allocated to various academic and developmental needs of the institution.

### Optimal Utilization of Resources

**1. Infrastructure Development:** A significant portion of the funds is used to develop and maintain classrooms and laboratories. This includes the purchase of modern equipment, furniture, and other necessary facilities to create a conducive learning environment. Investment in IT infrastructure is a priority. The college ensures that computer labs are equipped with the latest hardware and software to support both teaching and administrative functions. Funds are allocated to expand and update library resources. This enhances the academic experience and supports research activities.

**2. Student Support Services:** The institution provides scholarships and financial aid to deserving students to ensure that financial constraints do not hinder their educational pursuits. The college allocates funds to purchase and maintain sports equipment, promoting physical education and extracurricular activities. Efforts are made to continuously improve sanitary facilities, ensuring a healthy and comfortable environment for students and staff.

**3. Extracurricular and Co-curricular Activities:** The college promotes holistic development by investing in various extracurricular and co-curricular activities. This includes cultural events and sports activities.

### Financial Audits

**1. Internal Audits:** Regular internal audits are conducted to review financial transactions, ensure compliance with institutional policies, and identify any discrepancies. These audits help maintain financial discipline within the institution.

**2. External Audits:** External audits are carried out annually by certified auditors. These audits provide an independent assessment of the institution's financial statements, verifying the accuracy and completeness of financial records and ensuring compliance with statutory requirements.

**3. Audit Reports:** The findings and recommendations from both internal and external audits are documented in audit reports. These reports are reviewed by the management, and necessary corrective actions are taken to address any issues identified.

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

Formed on 23rd June 2022, the Internal Quality Assurance Cell (IQAC) at Gajananrao Pandurang Patil College of Arts and Science has played a crucial role in institutionalizing quality assurance strategies and processes. The IQAC is dedicated to enhancing the quality of education and administrative operations by continuously reviewing and improving various aspects of the institution.

#### Key Contributions of IQAC

- 1. Feedback Mechanism:** A systematic feedback mechanism has been implemented by the IQAC. Feedback from students, faculty, and other stakeholders is collected, analyzed, and used to make informed decisions and improvements.
- 2. Periodic Reviews:** The IQAC conducts periodic reviews of the teaching-learning process. This includes evaluating curriculum delivery, instructional methods, and assessment practices to ensure effectiveness and relevance.
- 3. Curriculum Enhancement:** The IQAC works with academic departments to update and refine the curriculum based on reviews and feedback, ensuring alignment with industry standards and societal needs through add-on courses.
- 4. Operational Efficiency:** The IQAC reviews and optimizes operational structures and methodologies to improve efficiency and effectiveness in administration and academic functions.
- 5. Decentralization and Participation:** The cell promotes decentralization and participatory management, involving faculty, staff, and students in decision-making processes to foster an inclusive and effective governance model.
- 6. Documentation and Reporting:** Comprehensive documentation of activities, reviews, and improvements is maintained by the IQAC. This documentation supports transparency and helps in tracking progress.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Gajananrao Pandurang Patil College of Arts and Science has actively promoted gender equity through a variety of initiatives and activities aimed at empowering women and fostering an inclusive environment. Here is a detailed account of these activities:

**1. Felicitations:** The college felicitated a female Sarpanch to honor her leadership and contribution to the community, highlighting the importance of women in governance and encouraging female students to aspire to leadership roles. Similarly, the college recognized the efforts of a female Deputy Sarpanch, reinforcing the message of women's active participation in public administration.

**2. Student Support:** The college extended support to Miss Vijaya Patil, showcasing its commitment to nurturing and empowering female students in their academic and extracurricular pursuits.

**3. Celebrations and Competitions:** International Women's Day is celebrated with enthusiasm, featuring talks, workshops, and cultural programs that honor women's achievements and discuss challenges related to gender equity. A Rangoli competition focused on gender sensitization encourages creativity and awareness among students, using art to communicate messages of gender equality. A fun and engaging Antakshari competition is organized, providing a platform for female students to showcase their talents and enjoy a sense of community.

**4. Skill Development and Training:** This session empowers women with creative skills, offering them an opportunity to learn and possibly monetize their craft. The college conducts Mehndi training sessions, helping women acquire traditional art skills that can be used for personal or professional purposes. This cooking competition encourages women to showcase their culinary skills, fostering a spirit of camaraderie and celebration of traditional knowledge.

**5. Health and Hygiene Awareness:** Workshops and sessions on menstrual hygiene are conducted to educate female students about menstrual health, breaking taboos and promoting a healthy dialogue around the subject.

**6. Cultural and Historical Celebrations:** The college celebrates the birth anniversary of Savitri Bai Phule, a pioneering figure in women's education, to inspire students with her legacy and commitment to women's empowerment.

**7. Community Engagement:** The college regularly organizes activities such as seminars, workshops,



and interactive sessions focused on various aspects of women's empowerment, including legal rights, self-defense, and career guidance.

Through these diverse activities, Gajananrao Pandurang Patil College of Arts and Science ensures that gender equity and sensitization are not just theoretical concepts but are actively practiced and promoted within the campus and the broader community. These initiatives foster a supportive and empowering environment for women, encouraging them to excel and contribute meaningfully to society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Gajananrao Pandurang Patil College of Arts and Science is dedicated to fostering an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic lines. The institution has undertaken various initiatives to ensure that students and employees are sensitized to the constitutional obligations, values, rights, duties, and responsibilities of citizens.

#### 1. Cultural Inclusivity

The college celebrates a wide range of cultural festivals and events to promote understanding and appreciation of diverse traditions and practices. Events such as Shraavan Sari, Diwali, Eid, Christmas, and regional festivals like Ganesh Chaturthi and Pongal are celebrated with enthusiasm, involving students and staff from all backgrounds. These celebrations provide a platform for cultural exchange and foster a sense of unity and respect among the college community.

#### 2. Regional and Linguistic Inclusivity

To accommodate students from various regions and linguistic backgrounds, the college has integrated Indian languages, particularly Marathi, into its teaching methodologies.

#### 3. Communal Harmony

Cross-cutting issues related to communal harmony are included in the curriculum, ensuring that students are educated on the importance of living in peace with diverse communities and the need to stand against discrimination and prejudice.

#### 4. Socioeconomic Inclusivity

Recognizing the diverse socioeconomic backgrounds of its students, the college provides scholarships, fee waivers, and financial aid to deserving students. Additionally, the institution collaborates with NGOs and other organizations to offer support services such as free health check-ups.

#### 5. Sensitization to Constitutional Obligations

The college places a strong emphasis on sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens of India. This is achieved through various initiatives, including:

1. **Workshops and Seminars:** Regular workshops and seminars are conducted on topics such as fundamental rights, duties of citizens, the importance of voting, and the role of citizens in a democracy.
2. **Courses and Curriculum:** The college incorporates courses on Indian Constitution, Human Rights, and Civic Education into its curriculum. These courses are designed to educate students about their rights and responsibilities and the importance of upholding constitutional values.
3. **Community Service:** The institution encourages students to participate in community service and outreach programs. Special efforts were made during the COVID-19 pandemic in food distribution and vaccination drives.

By implementing these initiatives, Gajananrao Pandurang Patil College of Arts and Science strives to create a campus environment that is inclusive, respectful, and conducive to the holistic development of its students and staff. The institution remains committed to promoting tolerance, harmony, and a deep understanding of constitutional obligations, thereby preparing its community members to be responsible and conscientious citizens.

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practice 1:**

**Title: Jeevan Gaurav Puraskar (Lifetime Achievement Award)**

**Objectives:** To inspire and encourage young minds and other members of society to emulate the awardees, considering them as role models for their contributions in their respective fields and the betterment of society.

**Context:** Shri Gajananrao Pandurang Patil contributed to various fields such as social, political, educational, philanthropic, cooperative movements, sports, and the Independence movement during his lifetime, thereby touching, influencing, and helping many lives. His impactful persona inspired many to make their mark on society through work and contributions in various fields. To continue this legacy, the idea of the Jeevan Gaurav Puraskar (Lifetime Achievement Award) emerged.

**The Practice:** The Jeevan Gaurav Puraskar is an annual award given to individuals unanimously chosen by the Jeevan Gaurav Puraskar Committee of Gajananrao Pandurang Patil College of Arts and Science.

This practice began in 2019. The selection process involves at least two nominations by each committee member. After three rounds of extensive discussion, deliberation, and consultation, spanning over a month, the committee shortlists one or two individuals unanimously. The chosen individuals are then awarded the Lifetime Achievement Award on the occasion of Shri Gajananrao Pandurang Patil's birth anniversary, which falls on the 15th of December every year.

**Evidence of Success:** As of 2023, seven such awards have been presented. The Jeevan Gaurav Puraskar, being a consistent and significant practice, has been subdivided into two categories:

1. The Lifetime Achievement Award
2. The Lifetime Achievement Award (Posthumous)

**Problems Encountered:**

- Each year, more nominations are received, making it harder to identify the most deserving candidates.
- Nominees come from varied fields like social work, politics, education, and sports, making it challenging to compare their contributions.
- Achieving unanimous agreement among committee members is difficult due to differing perspectives and criteria.
- Despite set criteria, the process can be subjective, requiring careful effort to maintain objectivity.
- The month-long selection process demands significant time and effort from committee members, who must balance this with their regular duties.

**Resources Required:**

- A diverse committee with expertise in various fields to ensure comprehensive evaluation.
- Essential for managing nominations, organizing meetings, and maintaining records.
- Necessary to support administrative and logistical aspects of the award process, including the award ceremony.

## Best Practice 2

**Title:** *Shraavansari*

**Objectives:** To amalgamate culture with progress and upliftment. To foster a sense of compassion towards nature and the environment, integrate cultural education with academic learning, and enhance students' appreciation for their heritage, nature, and promote inclusivity.

**Context:** The Shraavan month, falling during the monsoon season, involves various local occasions, celebrations, and activities such as farming, fasting, Mangala Gauri, Naarali Pournima, Pola, Raksha Bandhan, and more. Each festival and practice has environmental, cultural, and traditional significance. In the Konkan region, local people celebrate these events uniquely. This background was chosen to blend different shades of culture with modern, scientific, and social education and awareness generation. The

aim is to furnish students with diverse values, morals, and well-rounded education by including cultural festivities that contribute to their overall development. This unique practice finds its initiation and celebration only at GPP College.

### **The Practice:**

Started in 2015, this practice involves a two-day event:

**Day 1:** The Mangala Gauri celebration is scheduled on any Tuesday of the Shravan month. Traditionally, Mangala Gauri celebrates womanhood and motherhood, where women gather in traditional attire for a haldi-kumkum event. At Shraavansari, this celebration includes a poetry recitation competition, a female-centric workshop (such as self-defense or health awareness), and the felicitation of women who have made significant achievements in various fields.

**Day 2:** This day aligns with either Narli Pournima (celebrated by the Kolis of the Konkan region, who revere water and offer coconuts, stopping fishing during Shravan to respect the fish breeding season) or Pola (celebrated by farmers to show gratitude towards cattle and farm animals). It includes a themed field visit to a nearby creek or paddy fields to create awareness among students about farming activities, animals, nature, and conservation.

### **Evidence of Success:**

- The festivals, traditionally celebrated by women in the region, now incorporate women empowerment and awareness generation, a unique practice started by the college, and are being adopted by different SHGs and even the Gram Panchayat of Kon Village.
- High levels of student participation and enthusiasm in the event.
- Positive feedback from students, faculty, and parents highlighting the event's impact on cultural awareness.
- Strengthened community ties within the college and fostered values of brotherhood, compassion, and inclusivity among students.

### **Problems Encountered:**

- Initial logistical challenges in organizing a large-scale cultural event.
- Balancing academic schedules with event preparations.
- Ensuring the availability of resources and funding for the event.

### **Resources Required:**

- Financial support for organizing the event, including decorations, costumes, and prizes.
- Involvement of local cultural artists and experts for workshops and performances.
- Collaboration with cultural organizations and sponsors for additional support.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Introduction**

Gajananrao Pandurang Patil College of Arts and Science (GPP College) stands out for its unwavering commitment to promoting female education in the rural expanse of Bhiwandi taluka. Established in 2013, the institution has prioritized empowering women through education, addressing barriers such as gender bias, financial constraints, and social stigma. This focus aligns with the college's mission to provide equitable educational opportunities and support holistic development.

#### **Addressing Barriers to Female Education**

**1. Overcoming Gender Bias and Social Stigma:** In a region where gender bias often leads to early marriages and discontinuation of education for girls, GPP College has made significant strides in breaking these barriers. The college's establishment was driven by the need to provide a safe and supportive environment for women's education, countering societal norms that previously restricted access to higher education. The college actively challenges these norms by promoting gender equality and advocating for the importance of women's education. Through awareness campaigns and community engagement, GPP College fosters a supportive culture for female students, encouraging families to invest in their daughters' education.

**2. Financial Support and Accessibility:** Financial constraints are a major hurdle for many families in the region, particularly in rural areas where economic conditions are challenging. Recognizing this issue, GPP College has implemented various financial support mechanisms to ensure that financial limitations do not hinder women from pursuing higher education. The college offers scholarships and fee concessions to economically disadvantaged female students. These financial aids help cover tuition fees and other educational expenses, making higher education accessible to those who might otherwise be unable to afford it. In cases where families face extreme financial hardship, the college provides free education to ensure that these students have the opportunity to complete their degree programs. This support is crucial in helping students who would otherwise be forced to drop out due to financial pressures.

**3. Safe and Supportive Environment:** Creating a safe and supportive environment is essential for encouraging female students to pursue higher education. GPP College has established a secure campus with facilities and support systems designed to ensure the well-being of its female students. The college has implemented measures to ensure the safety of female students on campus. This includes security personnel, well-lit campus areas, and a zero-tolerance policy towards harassment. These measures contribute to a sense of security, allowing students to focus on their studies without concerns about their safety. The WDC of GPP College provides counseling and support services to address the personal and academic challenges faced by female students.

**4. Academic Excellence and Leadership:** GPP College's emphasis on female education is reflected in its commitment to academic excellence. The institution provides a rigorous academic environment where female students are encouraged to excel in their studies and develop leadership skills. The college offers a range of academic programs designed to equip female students with the knowledge and skills needed for their future careers. These programs are regularly updated to ensure relevance and alignment with industry standards, providing students with a solid foundation for professional success. Female students are given opportunities to take on leadership roles within the college, such as participating in student councils and organizing events. These roles help develop leadership skills and boost confidence, preparing students for future leadership positions in their careers and communities.

**5. Holistic Development:** In addition to academic achievement, GPP College emphasizes the holistic development of female students. The institution provides numerous opportunities for students to engage in extra-curricular activities that foster personal growth and social responsibility. The college organizes various extra-curricular activities, including sports, cultural events, and social initiatives. These activities help students develop essential life skills such as teamwork, communication, and creativity. Participation in these activities also encourages students to become well-rounded individuals and active contributors to their communities. GPP College promotes community engagement by involving female students in social initiatives and outreach programs. These programs provide students with opportunities to give back to their communities and develop a sense of social responsibility.

### Impact and Outcomes

**1. Increased Enrollment and Retention of Female Students:** Since its establishment, GPP College has seen a significant increase in the enrollment and retention of female students. The college's efforts to address barriers to education and provide financial support have resulted in higher enrollment rates among women, contributing to greater gender parity in higher education within the region.

**2. Empowered Female Graduates:** The success of GPP College's female education initiatives is evident in the achievements of its graduates. Many female alumni have gone on to pursue higher studies, enter the workforce, and contribute positively to their communities. The education and support provided by the college have empowered these women to achieve their goals and become leaders in their respective fields.

**3. Positive Social Impact:** The college's focus on female education has had a positive social impact, helping to change attitudes towards women's education and empowerment in the region. By providing educational opportunities and support, GPP College has contributed to the broader goal of gender equality and social progress.

### Conclusion

Gajananrao Pandurang Patil College of Arts and Science has demonstrated remarkable performance in promoting female education, addressing gender biases, providing financial support, and creating a supportive learning environment. The college's commitment to empowering women through education has made a significant impact on the lives of its female students and the broader community. By overcoming barriers and fostering holistic development, GPP College continues to serve as a beacon of hope and opportunity for women in the rural region of Bhiwandi taluka.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>



## 5. CONCLUSION

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### **Additional Information :**

The Gajananrao Pandurang Patil College of Arts and Science, also known as GPP College, has become a cornerstone of education in the rural areas of Thane District. Since its inception, the college has played a crucial role in addressing the educational needs of students who would otherwise lack access to higher education. The CDC and active members of Janabai Vikas Sanstha, through their unwavering dedication and vision, have established a nurturing environment that supports both academic and personal growth.

GPP College's inclusive approach includes financial support for underprivileged students, ensuring that financial constraints do not hinder their educational aspirations. The institution's commitment to extracurricular activities further enriches the student experience, promoting a well-rounded education that goes beyond the classroom.

As GPP College looks to the future, its commitment to overcoming socio-economic hurdles and expanding its reach remains strong. The institution aspires to continue its growth in holistic education and development, ensuring that it meets the needs of those who face adversity and lack access to educational and career development opportunities.

### **Concluding Remarks :**

In conclusion, Gajananrao Pandurang Patil College of Arts and Science stands as a beacon of hope and progress in the rural expanse of Bhiwandi taluka. Since its establishment, the college has not only provided access to higher education but also fostered the holistic development of its students, overcoming numerous socio-economic challenges. The college's commitment to uplifting the rural and tribal youth through education, cultural integration, and community initiatives exemplifies its dedication to societal growth and empowerment. As GPP College continues to expand and evolve, it remains steadfast in its mission to break barriers and create equal opportunities for all, making a lasting and positive impact on the lives it touches.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification : 15 Answer After DVV Verification :15</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>285</td><td>219</td><td>100</td><td>143</td><td>130</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>285</td><td>219</td><td>100</td><td>143</td><td>130</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	285	219	100	143	130	2022-23	2021-22	2020-21	2019-20	2018-19	285	219	100	143	130
2022-23	2021-22	2020-21	2019-20	2018-19																	
285	219	100	143	130																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
285	219	100	143	130																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 13 Answer after DVV Verification: 07</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : Revised as per the documents provided by the HEI.</p>																				
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during</b></p>																				

**last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
93	89	49	58	86

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
83	69	59	56	67

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
93	89	49	58	86

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
165	165	99	99	109

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)****2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	3	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	3	4

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years****3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2	1	2	1	1
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	2	1	1

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	2	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	3

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :02

Remark : Revised as per the provided documents.

4.1.2	<p><b><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></b></p> <p><b>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>3.5</td><td>1.85</td><td>2.05</td><td>0.43</td><td>2.5</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>3.5</td><td>1.85</td><td>2.05</td><td>0.43</td><td>2.5</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	3.5	1.85	2.05	0.43	2.5	2022-23	2021-22	2020-21	2019-20	2018-19	3.5	1.85	2.05	0.43	2.5
2022-23	2021-22	2020-21	2019-20	2018-19																	
3.5	1.85	2.05	0.43	2.5																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
3.5	1.85	2.05	0.43	2.5																	
4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p><b>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</b></p> <p>Answer before DVV Verification : 20</p> <p>Answer after DVV Verification: 05</p> <p>Remark : Revised as per the tax invoices.</p>																				
5.1.2	<p><b><i>Following capacity development and skills enhancement activities are organised for improving students’ capability</i></b></p> <p><b>1. Soft skills</b></p> <p><b>2. Language and communication skills</b></p> <p><b>3. Life skills (Yoga, physical fitness, health and hygiene)</b></p> <p><b>4. ICT/computing skills</b></p> <p>Answer before DVV Verification : C. 2 of the above</p> <p>Answer After DVV Verification: D. 1 of the above</p> <p>Remark : HEI has provided a syllabus of the value-added courses. However, the current metric requires skills that are more aligned with modern social society.</p>																				
5.1.3	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p><b>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>49</td><td>45</td><td>42</td><td>49</td><td>60</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	49	45	42	49	60										
2022-23	2021-22	2020-21	2019-20	2018-19																	
49	45	42	49	60																	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
49	0	0	49	60

Remark : Revised as per the documents available.

**5.1.4** *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Revised as per the documents provided by the HEI.

**5.2.1** **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	26	22	21	37

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	09	13	14	17

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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**5.3.1** **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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15	10	5	12	13
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	5	0	20	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	2	2

6.2.2

***Institution implements e-governance in its operations***

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: C. 2 of the above

6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	4	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	05	0

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

**6.5.2 Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

**7.1.2 The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**



	<p>Answer before DVV Verification : B. 3 of the above</p> <p>Answer After DVV Verification: B. 3 of the above</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : C. Any 2 of the above</p> <p>Answer After DVV Verification: B. Any 3 of the above</p>

## 2.Extended Profile Deviations

Extended Form Deviations

ID	Extended Questions																				
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 22 Answer after DVV Verification : 14																				
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>  Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>14</td><td>12</td><td>11</td><td>11</td><td>11</td></tr></table>  Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>12</td><td>12</td><td>12</td><td>12</td><td>11</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	14	12	11	11	11	2022-23	2021-22	2020-21	2019-20	2018-19	12	12	12	12	11
2022-23	2021-22	2020-21	2019-20	2018-19																	
14	12	11	11	11																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
12	12	12	12	11																	